**Mr. Woods Class Syllabus for 7th Grade Social Studies**

2022-2023

Welcome to the incredible world of Social Studies! This guide to success is designed to answer any questions you might have about what will be expected this year. Keep this handy in case you have any questions.

**Instructor**: Connor Woods

**E-mail:** Woods.Connor@cusd80.com

**Phone:** (480)424-8316

**Room:** J-116

**Official Course Description:**

This standards-based course examines the relationship of historical events and people, significant themes, ideas, beliefs and turning points in American history. Students utilize the tools of historical research by framing analytical questions and evaluating historical materials. In this class, students will be utilizing multiple methods of research, including analyzing primary source documents. We will be studying:

Geography

Scientific Revolution

Enlightenment

Revolutions

Industrialization

Human Migration

Imperialism

World War I

Great Depression

World War II

Cold War

Modern World

**Homework:** You will be assigned a variety of homework, including reading, research, and projects.

Homework will not be assigned nightly, however if you do not finish your classwork, you may need to complete it as homework. Homework is due at the beginning of the next class period (except for projects).

**I expect all assignments to follow these criteria:**

 1. Answer questions on assignments appropriate to the question asked. Write complete sentences when asked Why, How, Explain, and Describe.

 2. Each statement on the assignment should stand alone, and be complete enough to use to

 review at a later date.

 3. **I accept only high quality work!** Always make sure your work is clear and easy to read.

 4. The heading on each assignment in the upper right hand corner should contain:

 First and Last Name

 Period

 Date (only on projects/major assignments)

The purpose of every assignment is to help you learn Social Studies. It is in your best interest to complete every assignment on time to assure in class activities are meaningful (The goal is to understand Social Studies). Communication is essential, so please talk to me if you are having difficulty completing the class assignments in the time allowed.

What is considered Cheating?

* Copying another student’s class work or homework is considered cheating. Any student caught copying will have their paper taken and receive a zero. The student that allows another student to copy their work will also have their paper taken and receive a zero. Copying answers from another student during a test or quiz will result in a zero and a referral to the administration for cheating.
* Plagiarism - As defined in the student handbook: copying the work of another person and submitting it as your own, obtaining unauthorized or undocumented material from the Internet or other sources, or securing teacher materials or work in a dishonest way are all considered cheating. Refer to the student handbook for disciplinary actions for cheating

**Tutoring:**

 I will be available for tutoring before and after school BY APPOINTMENT.

**Finals:**

 Finals are not given early. Absent students will receive a zero until they can make up the final.

**Materials:**

You are to keep a standard collegiate ruled comp book OR spiral bound notebook (one for each semester), for notes and all papers that are part of this class. Most Homework, notes, warm-ups, etc. need to be placed in your comp book in sequence by date. This means you should date all papers when you receive them. Notebooks should always be kept in order, complete, and neat. I will give a specific format for the notebook next week.

I will also ask that you have either a folder, or designated space in a binder, colored pencils, a supply of paper, pencil/pen. Other materials that may be helpful: highlighters, markers, index cards, etc.

**Technology:**

With the 1:1 technology initiative, it is the responsibility of the student to bring their fully

charged laptop to school every day. Technology is a tool no different than a pencil. Like all

school supplies, students are expected to have the supplies needed to learn.

**Student Expectations:**

\*Be respectful and kind to one another.

\*Be prepared and participate in class every day.

\*You are expected to be in your assigned seat when the bell rings.

\*Begin and complete the Daily Warm Up assignment during the first ten minutes of class.

\*Perform what is asked of you the first time it is requested.

\*Remain silent at appropriate times, such as teacher lecture, during the tests or quizzes.

\*Keep all cell phones and electronic devices off. With teacher permission you may use it as a stopwatch, timer, calculator, or use the internet for quick research. Inappropriate use of cell phones are texting and internet use not related to class work. Cell phones and other devices that interrupt class will be confiscated and dealt with at the teacher’s discretion.

\*You may not use a tablet/laptop in class unless authorized by the teacher. Devices should only be used for class related assignments.

\*Get water before or after class or bring bottled water with you.

\*Raise your hand if you have a question or comment during class.

\*Students must get permission from the teacher to leave class to use the restroom. (One student at a time)

\*Remain in your seat until the bell rings, AND you are dismissed. No crowding at the door.

**Discipline Protocol:**

It is the expectation that students hold themselves to high standards. The teacher will address

students who are not meeting these expectations. Typical classroom behaviors consequences

these are they standard progression for discipline

* a warning
* a warning with a phone call
* a Parent-teacher conference
* a referral.

\*\*\*Any offense outlined in the student handbook, supersedes these classroom consequences\*\*\*

**Grading Policy:**

Grades will be calculated from the student’s test scores, quizzes, classwork, homework, projects, presentations, and class participation. Grades are based on cumulative points per semester and calculated into a percentage.

Letter grades are based on the following percentages:

 90% - 100% = A

 80% - 89% = B

 70% - 79% = C

 60% - 69% = D

 59% & below = F

Semester grades are calculated as follows:

First Quarter 40% Second Quarter = 40% Final Exam = 20%

The 7th Grade Social Studies department weighs categories in the grade book as follows:

Assessments/Quizzes/Projects = 60% of overall grade

Classwork/ Homework Assignments = 40% of overall grade

\*\*\*Parents will have access their child’s grades online through Infinite Campus

**Late Work Policy:**

In order to succeed in this course, it is imperative that students complete all of their work. **The goal is for all students to complete all of the work to gain the knowledge/skills from the assignment.** As such, the following late work policy will be implemented in this course for all class assignment and projects:

1 – 3 days late = 25% off

4 or more days late = 50% off

**50% Policy:**

If a student receives less than 50% on a completed assignment, project, test, or quiz that assesses or measures mastery, the failing grade will be recorded as 50% in the Infinite Campus grade book. However, if a student appears to have put forth little to no effort, the work piece will not be accepted. In this situation, an "M" (missing) will be recorded until the student completes the assignment.

**Attendance and Makeup Work Standards**:

Absences are limited to 10 class periods per semester (CCHS policy) Credit may be lost at the discretion of the instructor if absences exceed this number. All absences should be reported prior to class. If you need to miss an exam, you must make prior arrangements with the instructor. Without prior arrangement, there will be NO make-up quizzes, practicals, midterms, or finals unless the absence is officially excused. The student will be expected to make up an exam within ONE WEEK of their return to class. Failure to make up the exam in this time will result in a grade of zero.

Students are expected to attend class every day. In the event of an EXCUSED absence, it is the responsibility of the STUDENT to seek make-up work, INCLUDING a test. If a student is absent on the day an assignment is due, that assignment is due the next day the student is in attendance. Any homework assigned in a student’s absence will be due following the number of days missed.

The teacher will be offering opportunities, usually after school, lunch, or during conference time, to retake tests. Students who opt to retake a test will have to create a study guide of the items they missed on the first test prior to retaking the exam. The retake test **may not** be the exact same test.

**Tardy Policy:**

Students are expected to be in their seats when the bell rings and ready to learn. If a student is tardy to class teachers will follow this progress to rectify students being late to class.

* a warning on their first and second offense.
* the teacher will email / call home.
* Notify the Attendance Interventionist and email / call home.
* On the fifth offense, the teacher will refer the student to our Attendance Interventionist, who can work with families and assign Saturday school if necessary.

If you are not in class, you cannot learn the material. Therefore, the following tardy policy will be enforced.

1. On the first tardy you will be reminded of the tardy policy.

2. On the second tardy you will get a lunch detention referral and a parent contact

3. On the third tardy you will receive a referral, a parent phone call and you will receive 3 days lunch detention

4. On the fourth tardy you will receive a referral, a parent phone call and 5 days lunch detention

5. On the fifth tardy you will receive a referral with 10 days lunch detention and parent phone call

For each subsequent tardy, you will receive a referral, ISS and a parent contact

**Absences:**

Students who have excused absences have at least one day every day they are absent to make up

the work they missed. Excessive absences can result in the loss of a credit for the course.

**Hall Pass:**

Students are expected to be in class. In the event a student needs to use the facilities, the student must have teacher permission to leave class. Only one student may be out of the room at any given time.

**Food/Drink Policy:**

Neither food nor drink is allowed outside the cafeteria with the exception of water in a closable container.

**No gum** or candy is allowed on campus

**Mr. Woods 7th Grade Social Studies**

**Syllabus Acknowledgement**

**Please sign and initial this form as noted, return to Mr. Woods by Friday, July 29.**

**\*I have read the policies, rules, and procedures and understand the information on the above pages. I agree to follow all of the rules and procedures listed.\***

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Hour\_\_\_\_**

**Student’s Printed Name Student’s Signature**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Guardian’s Printed Name Guardian’s Signature**

 **I understand the attendance policy, and realize that it is the responsibility of the student to seek out make up work and complete the assignments and make up tests and quizzes in the time specified by the teacher.**

 **Student’s Initials Guardian’s Initials**

**Please contact Mr. Woods with any questions or concerns at Woods.connor@cusd80.com**

**Parent/ Guardian Contact will be made using the provided Infinite Campus information.**